

## Foreword

Welcome to the Fourth Issue of the Journal of Social Sciences and Humanities (JSSH)!

The JSSH is an open-access journal for the Social Sciences and Humanities published by Universiti Putra Malaysia Press. It is independently owned and managed by the university and runs on a non-profit basis to contribute to the field of social sciences.

This issue contains **35 articles**, a review article and **29** regular research articles. This issue also features five selected papers from the International Conference on Innovations, Shifts and Challenges in Learning and Teaching 2015 (ICISC, 2015). The authors of these articles come from different countries, namely **Malaysia, Iran, India, Thailand, Qatar, Indonesia and Nigeria**.

The review article discusses the two sides of earnings management, when is it considered healthy (efficient) or unhealthy (opportunistic). This review provides insights into earnings management for business and academic players and recognising the good side and bad side of earnings management through firm performance that impacts on agency cost and continuous survival of firms (*Chandren, S.*).

The regular research articles cover a wide range of topics. The first article is on delivering Islamic education through Islamic morality in some Malaysian schools (*Sofiah Mohamed, Kamarul Azmi Jasmi and Muhammad Azhar Zailaini*). This issue also contains a study on socially constructed mechanism in EFL writing; a case study of scaffold planning in a remote area (*Zangoei, A. and Davoudi, M.*); a fostering learner autonomy through language labs to students of engineering; Potentials and parameters – a study with special reference to India (*Meenakshi, K.*); the effects of computer self-efficacy on pre-service art teachers' achievement in graphic design (*Onwuagboke, B. B. C. and Singh, T. K. R.*); a study on learning style approaches for Generation Y: an assessment of a Malaysian technical university (*Fesol, S. F. A., Salam, S., Osman, M., Bakar, N. and Salim, F.*); examining psychometric properties of Malay version Children Depression Inventory (CDI) and prevalence of depression among secondary school students (*Teh, J. and Lim, H. L.*); a study on integrating rhythmic syllable with tonguing drills in elementary brass instruments instruction (*Khor, A. K., Chan, C. J. and Roslan, S.*); an empirical study on emerging issues and challenges faced by middle level human resource practitioners in IT companies, Karnataka, India (*Saravanan, P. and A. Vasumathi*); a study on domestication and foreignisation strategies in restaurant menu translation (*Ghafarian, M., Kafipour, R. and Soori, A.*); a study of the villainous *Pontianak* by examining gender, culture and power in Malaysian horror films (*Lee, Y. B.*); a qualitative study of the source of homosexuality, whether it is influenced by with nature or nurture (*Felix, M. S.*); comparing parenting style with parents' education in positive youth development of adolescents (*Kiadarbandsari, A., Madon, Z., Hamsan, H. H. and Mehdinezhad Nouri, K.*); developing and examining a model of perceived quality, perceived value and perceived risk affecting customer loyalty of environmentally-friendly electronic products (*Lalinthorn Marakanon and Vinai Panjakajornsak*); the impact of message units as 'chunks' on EFL production (*Mahvash*

*Rahimkhani and Fatemeh Hemmati*); a study on the effect of personal-situational locus of control on betting in a private university (*Ramasamy, S., Calvin, C. S. K., Sii, H. E., Chan, H. S. and Tan, Y. S.*); a study on the impact of globalisation on society and culture in Qatar (*Al-Ammari, B. and Romanowski, M. H.*); a discussion on the leadership styles and organisational citizenship behaviour: role ambiguity as a mediating construct (*Lee, K. L. and Low, G. T.*); a study on the academic listening practices among international graduate students in the English language, the difficulties and corrective measures (*Manjet, K.*); the effects of a single bout of moderate cycling exercise during Ramadhan on mood states, short-term memory, sustained attention and perceived exertion among sedentary university students (*E. A. Kaarud, H. A. Hashim and S. Saha*); Wh-Movement in Sudanese Arabic, in a minimalist approach (*Taha, M., Sultan, F. M. and Yasin, S. M.*); problematizing femininity in slimming advertisements (*Lau, K. L.*); a discussion on the effectiveness of using vocabulary exercises to teach vocabulary to ESL/EFL learners (*Mohd Tahir, M. H. and Tunku Mohtar, T. M.*); paradigm shifts for community health development by medical professions: a case study of the devolution of health services to the local government in Thailand (*Silawan, P. and Sringemyuang, L.*); fake emotions, an impediment to bigger Thomas's ontological transcendence in Richard Wright's *Native Son* (*Behin, B., Mehrvand, A. and Keramatfar, N.*); a discussion on the place of memory in John Burnside's *The Locust Room* (*Hilalah Aldhafeeri and Arbaayah Ali Termizi*); a study on parental attachment as the predictor of emerging adulthood experiences (*Wider, W., Mustapha, M., Bahari, F. B. and Halik, M. H.*); a study on the potential threats to social harmony in Johor, Malaysia (*Bagong Suyanto*); determinants of information technology adoption among Malaysian farm-based enterprises (*Adamkolo, M. I., Hassan, M. S. and Yusuf, S.*); and an examination of new evidence on natural resources curse for OIC and non-OIC countries (*Kunchu, J. A. B., Sarmidi, T., Md Nor, A. H. S. and Yussof, I.*).

This issue concludes with 5 articles from the ICISC 2015 international conference: civilian to officer, threshold concepts in military officers education (*Ahmad Thamrini Fadzlin Syed Mohamed*); peer assisted learning in higher education, roles, perceptions and efficacy (*Chan, N. N., Phan, C. W., Aniyah Salihan, N. H. and Dipolog-Ubanan, G. F.*); beliefs of candidates' parents towards teaching as a profession (*Chua, L. C.*); a case study on L1 influence on writing in L2 among UCSI Chinese students (*Dipolog-Ubanan, G. F.*); and the impact of the role of teacher and balance of power in transforming conventional teaching to learner-centred teaching in Malaysian institution of higher education (*Yap, W. L., Neo, M. and Neo, T. K.*).

I anticipate that you will find the evidence presented in this issue to be intriguing, thought-provoking and useful in reaching new milestones in your own research. Please recommend the journal to your colleagues and students to make this endeavour meaningful.

I would also like to express my gratitude to all the contributors, namely, the authors, reviewers and editors, who have made this issue possible. Last but not least, the editorial assistance of the journal division staff is fully appreciated.

JSSH is currently accepting manuscripts for upcoming issues based on original qualitative or quantitative research that opens new areas of inquiry and investigation.

**Chief Executive Editor**

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